

## Lab 1-3: Java Basics

### Variables

#### Questions

1. The term "instance variable" is another name for \_\_\_\_.
2. The term "class variable" is another name for \_\_\_\_.
3. A local variable stores temporary state; it is declared inside a \_\_\_\_.
4. A variable declared within the opening and closing parenthesis of a method signature is called a \_\_\_\_.
5. What are the eight primitive data types supported by the Java programming language?
6. Character strings are represented by the class \_\_\_\_.
7. An \_\_\_\_ is a container object that holds a fixed number of values of a single type.

#### Exercises

1. Create a small program that defines some fields. Try creating some illegal field names and see what kind of error the compiler produces. Use the naming rules and conventions as a guide.
2. In the program you created in Exercise 1, try leaving the fields uninitialized and print out their values. Try the same with a local variable and see what kind of compiler errors you can produce. Becoming familiar with common compiler errors will make it easier to recognize bugs in your code.

### Operators

#### Questions

1. Consider the following code snippet.  
2. `arrayOfInts[j] > arrayOfInts[j+1]`

Which operators does the code contain?

3. Consider the following code snippet.  
4. `int i = 10;`  
5. `int n = i++%5;`
  - a. What are the values of `i` and `n` after the code is executed?
  - b. What are the final values of `i` and `n` if instead of using the postfix increment operator (`i++`), you use the prefix version (`++i`)?
6. To invert the value of a `boolean`, which operator would you use?
7. Which operator is used to compare two values, `=` or `==` ?

8. Explain the following code sample: `result = someCondition ? value1 : value2;`

## Exercises

1. Change the following program to use compound assignments:

```
2. class ArithmeticDemo {
3.
4.     public static void main (String[] args){
5.
6.         int result = 1 + 2; // result is now 3
7.         System.out.println(result);
8.
9.         result = result - 1; // result is now 2
10.        System.out.println(result);
11.
12.        result = result * 2; // result is now 4
13.        System.out.println(result);
14.
15.        result = result / 2; // result is now 2
16.        System.out.println(result);
17.
18.        result = result + 8; // result is now 10
19.        result = result % 7; // result is now 3
20.        System.out.println(result);
21.
22.    }
23. }
24.
```

25. In the following program, explain why the value "6" is printed twice in a row:

```
26. class PrePostDemo {
27.     public static void main(String[] args){
28.         int i = 3;
29.         i++;
30.         System.out.println(i);           // "4"
31.         ++i;
32.         System.out.println(i);           // "5"
33.         System.out.println(++i);         // "6"
34.         System.out.println(i++);         // "6"
35.         System.out.println(i);           // "7"
36.     }
}
```

## Control Flow Statements

### Questions

1. The most basic control flow statement supported by the Java programming language is the \_\_\_ statement.
2. The \_\_\_ statement allows for any number of possible execution paths.
3. The \_\_\_ statement is similar to the `while` statement, but evaluates its expression at the \_\_\_ of the loop.
4. How do you write an infinite loop using the `for` statement?
5. How do you write an infinite loop using the `while` statement?

## Exercises

1. Consider the following code snippet.

```
2. if (aNumber >= 0)
3.     if (aNumber == 0) System.out.println("first string");
4. else System.out.println("second string");
5. System.out.println("third string");
```

  - a. What output do you think the code will produce if `aNumber` is 3?
  - b. Write a test program containing the previous code snippet; make `aNumber` 3. What is the output of the program? Is it what you predicted? Explain why the output is what it is; in other words, what is the control flow for the code snippet?
  - c. Using only spaces and line breaks, reformat the code snippet to make the control flow easier to understand.
  - d. Use braces, { and }, to further clarify the code.

## Characters and Strings

### Questions

1. What is the initial capacity of the following string builder?
2. `StringBuilder sb = new StringBuilder("Able was I ere I saw Elba.");`
3. Consider the following string:
4. `String hannah = "Did Hannah see bees? Hannah did.";`
  - a. What is the value displayed by the expression `hannah.length()`?
  - b. What is the value returned by the method call `hannah.charAt(12)`?
  - c. Write an expression that refers to the letter `b` in the string referred to by `hannah`.
5. How long is the string returned by the following expression? What is the string?
6. `"Was it a car or a cat I saw?".substring(9, 12)`
7. In the following program, called `ComputeResult`, what is the value of `result` after each numbered line executes?

```
8. public class ComputeResult {
9.     public static void main(String[] args) {
10.         String original = "software";
11.         StringBuilder result = new StringBuilder("hi");
12.         int index = original.indexOf('a');
13.
14.         /*1*/ result.setCharAt(0, original.charAt(0));
15.         /*2*/ result.setCharAt(1, original.charAt(original.length()-1));
16.         /*3*/ result.insert(1, original.charAt(4));
17.         /*4*/ result.append(original.substring(1,4));
18.         /*5*/ result.insert(3, (original.substring(index, index+2) + "
"));
19.
20.         System.out.println(result);
21.     }
22. }
```

## Exercises

1. Show two ways to concatenate the following two strings together to get the string "Hi, mom.":
2. `String hi = "Hi, ";`
3. `String mom = "mom.;"`
4. Write a program that computes your initials from your full name and displays them.
5. An anagram is a word or a phrase made by transposing the letters of another word or phrase; for example, "parliament" is an anagram of "partial men," and "software" is an anagram of "swear oft." Write a program that figures out whether one string is an anagram of another string. The program should ignore white space and punctuation.